

Ginni Chase Fair, Ed.D.
Dean and Professor, College of Education
Northern Kentucky University

MEP 206, Northern Kentucky University, Highland Heights, KY 41099
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Education:

- 2019 Management Development Program, Harvard University
- 2010 Ed.D., Instruction and Supervision
Dissertation: Reading in a Middle School Social Studies Classroom:
Connections between Intertextuality, Reader Stance, and Instructional
Strategies
University of Kentucky
- 2001 M.A., Middle Grades Education, Social Studies/English Communications
Eastern Kentucky University
- 1997 B.S., Middle Grades Education, Social Studies/English Communications
Eastern Kentucky University

Professional Experience:

- 2020 – present **Dean and Professor, College of Education**
Northern Kentucky University
- 2017 – 2020 **Professor, Department of Curriculum and Instruction**
Eastern Kentucky University
- 2016 – 2020 **Chair, Department of Curriculum and Instruction**
Eastern Kentucky University
Major responsibilities include the following:
Teaching, Budget management, Curriculum development, Supervision of staff,
Faculty evaluation; Management of accreditation process; Collaboration with
local schools and stakeholders; Management of program reviews at university,
state, and national levels; Development and oversight of recruitment and
retention efforts; Collaboration across the university to implement a clinical
model for pre- and in-service teachers; Oversight of multiple undergraduate and
graduate programs, certification routes, and licensure areas
- 2015 - 2016 **Interim Chair, Department of Curriculum and Instruction**
Eastern Kentucky University
Major responsibilities include the following:
Teaching, Budget management, Curriculum development, Supervision of staff,
Faculty evaluation; Collaboration with local schools and stakeholders;
Management of program reviews at the university; Collaboration across the
university to implement a clinical model for pre- and in-service teachers;
Oversight of multiple undergraduate and graduate programs, certification routes,
and licensure areas
- 2012 – 2017 **Associate Professor, Department of Curriculum and Instruction**

- 2010 – 2012 Eastern Kentucky University
Director, Thinking and Communicating Across the Curriculum
 Eastern Kentucky University
Major responsibilities include the following:
 Teaching, Budget management, Curriculum development, Supervision of staff, Development of a “Writing Across the Curriculum” program; Development and implementation of monthly professional development events; Design and implementation of assessment processes to evaluate the success of writing intensive courses; Leadership of the TCAC university committee; Assistance with curriculum updates for writing intensive courses
- 2007 – 2012 **Assistant Professor, Department of Curriculum and Instruction**
 Eastern Kentucky University
- 2001 - 2007 **Language Arts Teacher for 6th, 7th, and 8th grade English/language arts**
 Middle School Writing Portfolio Coordinator
 Teacher for enrichment economics class
 Cheerleading Coach
 Model Laboratory School, Richmond, Kentucky
- 1997 – 2001 **Language Arts Teacher for 6th, 7th grade English/language arts**
 Cheerleading Coach
 Team Leader, Aristocats (2000-2001)
 Lexington Traditional Magnet School, Lexington, Kentucky

Licensures and Certifications:

August 1997 - Present

Kentucky Teaching Certificate, Middle Grades English/Communications and Social Studies. Master's, Rank II

Courses Taught

CED 450: Clinical Experience/Methods

CED 499: Practice Teaching

ELE 302: Foundations of Literacy

ELE 445 Foundation-Reading/Lang Arts

ELE 445W Foundations of Reading/LA: Writing Intensive

ELE 807 ELE ED: Stndrds Bsd Wrtnng Inst

ELE 871 Literacy Programs P-5

EME 552 Teaching Gramm & Punct P-8

EME 752 Teaching Gramm & Punct P-8

EME 807 ELE ED: Stndrds Bsd Wrtnng Inst

**ESE 743 Teach/Lang Arts in the Sec Sch
HON 312W Bullying and Bibliotherapy
LIB 401 Adolescent Literature**

Publications:

- Fair, G.C., & Florell, D. (2019). Bullying, Bystanders, and Books. *Middle School Journal*, 50(1), 12-23, DOI: 10.1080/00940771.2018.1550375
- Smith, W., & Fair, G. C. (2016) Trumping Tradition: The Effectiveness of Writing Workshop in Contextualizing Grammar Instruction. *Kentucky Reading Journal*.
- Fair, G.C. (2016). Cognitive Monitoring: A Learner-Centered Paradigm. In Blythe, H., Sweet, C., & Carpenter, R. (Eds.), *It Works for Me, Metacognitively*.
- Fair, G. C. (2016). Teaching Tip: Transitioning from "Opinion" in Elementary to "Argument" in Middle Grades. *Kentucky Reading Journal*.
- Combs, D. Z., & Fair, G. C. (2014). *Meet Me at the Commons: A Field Guide to the Common Core Standards in Higher Education*.
- Fair, G. C., Sweet, C., Sweet, H., Combs, D. Z., & Phillips, B. (2014). Incorporating Common Core Standards with Professional Learning Communities. *Learning Communities Journal*.
- Fair, G. C. (2013). Hammer and Nails: Questions as Part of Students' Comprehension Tool-Kits. *Journal of Content Area Reading*, 9(1), 67-90.
- Fair, G. C. (2013, February). Teaching Reading in the Content Areas: If Not Me, Then Who? [Review of the book *Teaching Reading in the Content Areas: If not Me, Then Who? (3rd Ed.)*]. *Middle Ground*, 47.
- Fair, G. C., & Fair, J. (2013). Literacy as the Link: Common Core Standards and Content Area Teaching. *Middle Ground: The Magazine of Middle Level Education*.
- Sweet, C., Blythe, H., Combs, D. Z., Fair, G. C., & Hearn, J. (2012). A Reflection on CARTE as Eastern Kentucky University's Response to Senate Bill 1. *Kentucky Journal of Excellence in College Teaching and Learning*.
- Fair, G. C., & Combs, D. Z. (2011). Nudging Adolescent Readers from the Nest: From Round Robin to Real Reading. *The Clearing House*.
- Fair, G. C., Sweet, C., & Blythe, H. (2011). Creativity in Faculty Development: EXPLORE. In Sweet, C., & Blythe, H. (Eds.), *It Works for Me, Creatively*.
- Fair, G. C. (2011). Applications of Kentucky's Core Academic Standards (KCAS) on Content Area Literacy. *Kentucky Middle School Journal*.

- 2013 "Common Core and Higher Education: Using Professional Learning Communities for Content Alignment"
Fair, G. C. "Common Core and Higher Education: Using Professional Learning Communities for Content Alignment" University System of Georgia, Common Core Summit. University System of Georgia. Atlanta, Georgia.
- 2012 "Herding Cats to the Common Core: Innovative Professional Learning Communities for Content Alignment in Higher Education"
Combs, D. Z. (Presenter Only), Fair, G. C. (Presenter Only), Althausen, K. L. (Presenter Only), Bosley, L. A. (Presenter Only), Taylor, C. D. (Presenter Only), Crowe, C. E. (Presenter Only) "Herding Cats to the Common Core: Innovative Professional Learning Communities for Content Alignment in Higher Education" Lilly Conference. Oxford, Ohio.
- 2012 "Bags of Books: A family "homefun" project"
Fair, G. C. "Bags of Books: A family "homefun" project" Kentucky Reading Association. Lexington, Kentucky.
- 2012 "Aligning Higher Education Curriculum with the Common Core Standards: Ensuring a Focus on Teaching and Learning"
Fair, G. C. "Aligning Higher Education Curriculum with the Common Core Standards: Ensuring a Focus on Teaching and Learning" National Rural Education Association. National Rural Education Association. Cincinnati, Ohio.
- 2012 "Using Professional Learning Communities in higher education for professional development and alignment with the Kentucky Core Academic Standards (KCAS)"
Combs, D. Z., Fair, G. C., Hearn, J. "Using Professional Learning Communities in higher education for professional development and alignment with the Kentucky Core Academic Standards (KCAS)" National Rural Education Association. Cincinnati, Ohio.
- 2012 "Repurposing Professional Learning Communities (PLCs)"
Althausen, K. L., Deters, N. F., Taylor, C. D., Fair, G. C. "Repurposing Professional Learning Communities (PLCs)" Architecture for Implementing the Common Core Standards: Strategies, Partnerships, & Progress. Kentucky Council on Postsecondary Education. Louisville, Kentucky.
- 2011 "Implementing Common Core Literacy Standards in a Science Classroom"
Fair, G. C. (Presenter Only), Fair, J. (Presenter Only) "Implementing Common Core Literacy Standards in a Science Classroom" NM 0mol009 1 72.024 2520 G[(4100912 0 612 792G[(A)5(I

- 2008 – 2009 Committee, Member, C&I Awards; *Eastern Kentucky University*
- 2008 – 2010 Advisor, Student Organization, ECU-Middle School Association, *Eastern Kentucky University*
- 2008 – 2010 Committee, Member, College Search Committee (Model Laboratory School, 6 positions), *Eastern Kentucky University*

Honors Thesis Mentor

- May 2017 – May 2019
Thesis Mentor, Jessica Dobbs, Honors Program Thesis: *The Effect of Poverty on Academic Achievement*
- November 2015 – December 2016
Thesis Mentor, Wendi Smith, Honors Program Thesis: *Classroom Design, Classroom Management, and the Learning Environment*
- October 2015 – May 2016
Thesis Mentor, Rebecca Jagers, Honors Program Thesis: *Gender Equality in Education Administration.*

Professional Service

- 2021-2022 Committee Member, Community Based Accountability System, Student Readiness Sub-Group, Kenton County School District
- 2021 Education Feeder Session, Co-Chair, OneNKY Alliance, NKY
- 2021 Graduation Speaker, Farristown Middle School, Berea, KY
- 2021 Reviewer, Northern Kentucky Golden Apple Award Recipients, Middle and High School
- 2020 – present Reviewer, *International Journal of Modern Education Studies*
- 2020 – present Board Member, Northern Kentucky Education Council (NKYEC)
- 2020 – present Board Member, Northern Kentucky Cooperative for Education Services (NKCES)
- 2019 – present Board Member, Kentucky Association of Colleges of Teacher Education (KACTE)
- 2018 – present Reviewer, University Coursework Analysis for Adding Kentucky Certification, Endorsement, or Extension (Highly Qualified Provision)
- 2012 – present Board Member, Kentucky Bluegrass Award, Middle Grades.
- 2020 Task Force Member, Pritchard Committee: Task Force on Teacher Preparation and Professional Learning
- 2019 Reviewer, High Impact Strategies Strand, Association for Middle Level Education
- 2018 Committee Member, ELA Standards Advisory Council, Kentucky Department of Education